

COURSE SYLLABUS
ENGLISH LANGUAGE AND LITERATURE PROGRAM
INDONESIA UNIVERSITY OF EDUCATION

Course Title: Schools of Linguistics
 Total Credit: 2
 Time: Tuesday/10.40-12.10/04.159
 Wednesday/10.40-12.10/04.159
 Lecturers: Dr. Didi Sukyadi
 Ruswan Dallyono, MPd.

Course Description

This course is aimed to provide you an opportunity to explore development in linguistic thoughts. You will read some readings concerning major schools of linguistics and try to describe distinctive features of them. Then, you are required to compare and contrast several schools that you know quite well and criticize their strengths and weaknesses. In the end, you should be able to assess the tradition or school of thought followed by two linguistic works you choose to discuss. To achieve the goals, you are required to present your reading and submit your final paper.

Course Objective

At the end of the course, the course participants are expected to be able to:

- 1) Identify and explain various schools of thought in linguistics.
- 2) Compare and contrast similarities and differences of two schools of linguistics

Assessment

- 1) Grade A will be given if you could do 85% of the mid test questions and produce an original and critical academic paper in schools of linguistics
- 2) Grade B will be given if you could do 75% of the mid test questions and produce a critical academic paper in schools of linguistics
- 3) Grade C will be awarded if you could produce 65% of the mid test questions and produced a mediocre essay in schools of linguistics
- 4) Grade E will be awarded if you are involved in plagiarism, poor attendance, do not join mid test, or do not submit final paper.

Topics of Discussion

Session	Topics	References
1	Introduction	Sampson, Geoffrey (1980). <i>School of Linguistics</i> : Stamford: Stamford University Press Crowley, Terry (1992) <i>An Introduction to Historical Linguistics</i> : Oxford: Oxford University Freddy, Maria (2004) <i>Functional Grammar: An Introduction for EFL students</i> . E-book.
2	Historical linguistics	
3	Saussure: language as a social fact	
4	The descriptivist	
5	The Sapir-Whorf Hypothesis	
6	Functionalist linguistics: The Prague School	
7	Functional Grammar: Halliday SFG	
8.	Noam Chomsky and Generative Grammar	
9.	Mid Test	
10.	Relational Grammar	
11.	Generative phonology	
12.	The London School	
13.	Paper writing	
14.	Paper writing	
15.	Paper writing	

16.	Paper writing	
17.	Paper submission (Final test)	

Course Policies:

- 1) Students and lecturers should come to the class on time.
- 2) Teacher's coming late will be tolerated not more than 15 minutes.
- 3) Students' coming late will be tolerated not more than 10 minutes.
- 4) Students coming late after attendance checked will be considered as absent.
- 5) Students should wear a proper and acceptable dress.
- 6) Students who are disrupted will be dismissed from the class.
- 7) Students who do not do the assignment will be expelled from the class.
- 8) Students whose attendance is less than 80% will not be able to join Mid and Final test.
- 9) Students submitting non original assignment will not be accepted
- 10) Students who cheat during the exam or commit plagiarism will be failed.
- 11) Late assignment will not be accepted.